Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2021/22 School Year

Name of School: Yuen Long Government Primary School

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Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

the		suppoi	needs of NCS student(s), our school adopted rt for learning of Chinese of NCS student(s) ions can be selected)#:
\checkmark	Appointing/ additional (including assistant(s) of different student(s).	teache race(s	r(s) and1 teaching assistant(s))) to support the learning of Chinese of NCS
In-cla	ss support provided in Chinese Lar	nguage	lessons:
	Pull-out learning		Split-class/group learning
	(Level(s):)		(Level(s):)
	Increasing Chinese Language	\checkmark	Co-teaching/In-class support
	lesson time		(Level(s): <u>5&6</u>)
	(Level(s):)		
	Learning Chinese across the curriculum	$\overline{\checkmark}$	Adopting a school-based Chinese Language curriculum and/or
	(Level(s):)		adapted learning and teaching materials
			(Level(s): <u>5&6</u>)
	Others (please specify):		
After-	-school/after-class support:		
\checkmark	Chinese learning group(s)		Summer bridging course(s)
	(Level(s): <u>5&6</u>)		(Level(s):)
	Chinese bridging course(s)		Paired-reading scheme(s)
	(Level(s):)		(Level(s):)
	Peer cooperative learning		Guided story reading
	(Level(s):)		(Level(s):)
	Others (please specify):		

(2)	more options can be selected)#:		
		Translating major school circulars/important matters on school webpage	
	V	Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):	
		Organising School Chinese Cultural Day	
		Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):	
		Other measure(s) (please specify):	
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#: Appointing assistant(s) who can speak English and/or other language(s) facilitating	
		the communication with parents of NCS student(s) Discussing the learning progress (including learning of Chinese) of NCS student(s)	
	$\overline{\checkmark}$	Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis	
	V	Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children	
		Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language	
		Other measure(s) (please specify):	
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]	
		further enquiries about the education support our school provides for NCS student(s), se contact Ms. Leung Siu-man(Name of Contact Person) at 2476 1160 (Tel. No.).	